

## PE AND SCHOOL SPORT STRATEGIC PLAN 2012-2015

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### OUR MISSION

***To give all young people a sporting start, a sporting chance and enabling them to achieve their sporting best.***

### BACKGROUND AND RATIONALE

Northamptonshire's Children and Young People's Plan 2011-2012 identifies six key priorities for action.

1. Improving learner engagement, attainment, achievement and progress for all children and young people in Northamptonshire; with a particular focus on providing the right support for underachieving vulnerable groups.
2. Ensuring children and young people in Northamptonshire are safe from harm.
3. Keeping children and young people safe from being either the victims of crime or becoming offenders.
4. Reducing inequalities in health experience and outcomes for children and young people.
5. Improving outcomes for children who are looked after.
6. Develop initiatives to decrease the impact of poverty on families and young people.

Whilst Physical Education and School Sport have a role to play in addressing each of the priorities listed above, of particular significance are (1) and (4) where there is increasing evidence to demonstrate the impact of high quality and creative physical education, physical activity, sport, leadership and volunteering opportunities on improving health, learner engagement, attainment, achievement and progress for young people.

Over the past 5-10 years where resources have been widely available to develop PE and School Sport through the five School Sport Partnerships in Northamptonshire, data indicates that both the quality and quantity of activity taking place within and beyond the curriculum have improved, with the wider benefits being felt in schools, families and communities as a whole. We will continue to build on this work through the network of School Sport Managers using PE, competition, leadership and volunteering and other tools sport has to offer young people.

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### AIMS

By working together in Northamptonshire, we aim to provide:

- ❖ High quality Physical Education and school sport from Foundation stage through to Further Education
- ❖ An inclusive, broad and appropriate range of opportunities that meet identified needs
- ❖ Opportunities for people to fulfil their potential in their chosen sport
- ❖ Opportunities for people to engage in high quality leadership, volunteering and coaching
- ❖ Sustainable opportunities for participation and performance in school and community settings

### OBJECTIVES

Priorities for 2012-2015 are:

#### **1. Developing Capacity**

- a. Ensure the PESS workforce has the skills, competencies, knowledge and attitudes required to fulfil the aims of the plan.

#### **2. Developing Pathways**

- a. Increase opportunities for young people to participate and achieve their 'personal best' level.
- b. Engage partners to ensure a coherent approach and best use of resources (for example NGBs)

#### **3. Reducing Drop-Off at Secondary Level**

- a. Explore opportunities for further use of sports leadership to improve transition between yr 6 and yr7

#### **4. Physical Literacy at Foundation/KS1 and KS2**

- a. Ensure all young people have the ability to use a range of fundamental movement skills in a competent manner, with the capacity to apply them in a range of settings.